



Dean of the College of Engineering

Position Specification

Embry-Riddle Aeronautical University invites nominations and applications for the position of Dean of the College of Engineering at the institution's campus in Prescott, Arizona. The University seeks a visionary, accomplished, and highly collaborative leader.

The College of Engineering at Embry-Riddle Prescott is dedicated to providing undergraduate students with outstanding educational opportunities in engineering. The Dean will lead the engineering faculty – who are dedicated to teaching excellence – to even greater prominence.

The University community stands together poised to elevate Embry-Riddle to an even more distinctive position within the higher education landscape, and to ensure that it continues to offer the most relevant, effective, and applied learning centered on the intersections of its broad offerings within the fields of aviation and aerospace education. The next Dean of the College of Engineering will join the Embry-Riddle community as it builds on current momentum and continues to elevate itself to a place of true distinction.

Embry-Riddle Aeronautical University: An Overview

Embry-Riddle Aeronautical University is a nonprofit, private institution offering more than 100 associate's, bachelor's, master's, and doctorate degree programs. The University is the leader in aviation and aerospace higher education. Its mission is to teach the science, practice, and business necessary to prepare students for productive careers and leadership roles.

The University traces its roots back to December 17, 1925, when T. Higbee Embry and John Paul Riddle formed the Embry-Riddle Company at Lunken Airport in Cincinnati, Ohio. The following spring the company opened the Embry-Riddle Flying School and later moved to Miami, Florida.

In 1965, President Jack R. Hunt moved the campus to Daytona Beach, Florida, and in 1970, Embry-Riddle gained university status and was renamed Embry-Riddle Aeronautical University.

Today, the University is dedicated to education, outreach and engagement, and knowledge discovery across a wide range of academic disciplines. Embry-Riddle is committed to teaching excellence that reflects creative thought and innovation, giving its students the knowledge and experience for personal fulfillment and professional success. Like the aviation and aerospace industries it serves, Embry-Riddle is dynamic, constantly evolving to serve the educational needs of those who will be future industry, academic, and policy leaders.

One University, Three Campuses

Embry-Riddle Aeronautical University is organized into three campuses. Providing traditional education in a residential setting are two campuses, in Daytona Beach, Florida and Prescott, Arizona. The University's Worldwide Campus provides instruction to students through top-ranked online learning and in classrooms at more than 130 centers across the U.S., in Europe, Asia, and South America.

The three campuses of Embry-Riddle are defined by a common purpose and dedication to student success. Integrating resources and programs across campuses is a priority that allows the University to leverage competitive advantages. This gives the University a unique opportunity to optimize strengths and distinctions.

PRESCOTT, ARIZONA CAMPUS

Embry-Riddle's campus in Prescott, Arizona, 100 miles north of Phoenix, currently serves almost 3,200 students and has graduated more than 10,000 students since opening its doors in 1978. The campus is an integral part of the Prescott community. In the latest *U.S. News & World Report*, Prescott campus is ranked as No. 1 for Best Regional Colleges, Best for Veterans, and Most Innovative Schools in the category of Regional Colleges— West. Affordable Colleges Online ranks the Prescott campus in the top one percent of U.S. private colleges whose students earn a \$1 million return on their educational investment.

This campus covers more than 500 acres of scenic western terrain. Campus life is centered in a one-square-mile area that centralizes academic, residential, and recreational resources.

Over the past several years, Prescott has experienced significant growth and record enrollment. The average class size is 25. The average GPA and standardized test scores for its incoming class are among the highest of any institution in Arizona.

Engineering programs are among the highest enrolled on the Prescott Campus. Other popular programs that complement engineering are space physics, meteorology, forensics, gaming and simulation, air traffic management, and unmanned aerial systems. Our new College of Business, Security, and Intelligence is another draw to the Prescott Campus offering programs in strategic areas that align with our university mission.

State-of-the-art resources on campus include:

- The Aerospace Experimentation and Fabrication Building (AXFAB) houses a fully equipped machine shop and offers labs for Space Systems, Structural Dynamics, Materials Science, Structure and Instrumentation, Materials and Structures Testing, and labs dedicated to Unmanned Aerial Systems and the NASA space grant.
- King Engineering and Technology Center is the primary building for computer and electrical engineering with a Communications Systems Lab, Power Lab, Control Systems Lab, Microprocessor Systems Lab, and Linear Circuits and Electronic Devices Lab.
- Nancy and Tracy Doryland Wind Tunnel Lab houses five wind tunnels, including supersonic closed-circuit and water tunnels, and also includes hot wire anemometers, pressure scanners, and various flow probes.
- Propulsion Laboratory & Rocket Test Complex (aka Rocket Development Lab) consists of development and testing facilities for air-breathing and rocket propulsion systems and components. The Propulsion Lab is also home to Embry-Riddle Prescott's rocket testing complex, which consists of three rocket test cells and a reinforced control room. The newest addition to this complex, Test Cell 3, is an enclosed liquid rocket test facility capable of handling rockets using cryogenic propellants. Test Cell 3 was designed and built by students.
- Jim and Linda Lee Planetarium serves a wide and diverse audience of science and space enthusiasts. This is Arizona's only planetarium north of Phoenix and brings quality programs to the greater Prescott and Quad-City public in addition to being an invaluable resource to faculty and students.

Also on campus are the Global Security and Intelligence Studies Operation Center; the Simulation Sciences and Animation Lab, which supports research for production of content for media in the areas of simulation, games, and animation; the Robertson Aviation Safety Center Accident Investigation Lab — the only university-level forensic lab of its kind in the country; and the Robertson Simulation Center. The fleet of fixed-wing and rotary-wing aircraft used for flight training are hangared at nearby Prescott Love Field Municipal Airport along with additional build space for engineering capstone projects.

The campus has a thriving residential life and recently opened two state-of-the-art residence halls, and a third is being planned. About 50 percent of students live on campus. Students compete in more than 40 club, intramural, and recreational sports.

Intercollegiate athletes compete in the National Association of Intercollegiate Athletics or NAIA and are members of the California Pacific Conference (Cal Pac). Scholar-athletes currently participate in 14 intercollegiate sports and the campus is projected to add additional sports in the coming years. Scholar-athletes carry an impressive 3.448 cumulative GPA.

Prescott – “Everybody’s Hometown”

Prescott is a mountain town approximately two hours north of Phoenix, rich in beauty and history. It is at an elevation of 5,400 feet above sea level, among granite mountains, lakes, streams, and rolling meadows. Residents enjoy four distinct seasons, with year-round sunshine.

The natural beauty of the area attracts residents and visitors who enjoy outdoor activities such as rock climbing, hiking, fishing, canoeing, and kayaking. Popular spots include Prescott National Forest, Watson Lake (a reservoir at the Granite Dells), Lynx Lake Recreation Area, the 2.5-mile Thumb Butte Trail, Goldwater Lake, and the Constellation Trails in the Granite Dells.

The [Downtown Historic District](#), Whiskey Row, and the courthouse are a reminder that Prescott was once the territorial capital of the state. Rough and tumble saloons have given way to an entertainment district with restaurants, galleries, and specialty shops. In a nod to its heritage, Prescott is also home to the world’s oldest rodeo in the U.S., Prescott Frontier Days.

Performing arts draw audiences to the Elks Opera House Theater and Prescott Center for the Arts, a cultural venue and community center.

The Prescott Farmers Market is a year-round open-air market that offers local produce and handmade and prepared foods that use Arizona products.

The Prescott Unified District serves 4,000 students, offering an early childhood center, three K-4 schools, one 5-6 school, one 7-8 middle school, and one 9-12 high school. There are also several charter schools in the area.

In addition to Embry-Riddle, the Prescott area is also home to Prescott College and Yavapai College.

Prescott Campus Points of Pride

- *U.S. News & World Report’s 2021 Best Colleges*, for the fourth year in a row, ranked Embry-Riddle Prescott #1 in the category of Best Undergraduate Aerospace / Aeronautical / Astronautical Engineering Programs (where a doctorate is not offered).
- Aerospace STEM Challenges to Educate New Discoverers (**ASCEND**): ERAU Prescott is home to one of the state’s NASA Space Grant Sponsored ASCEND Teams through which students from across the state design and build small payloads for launch from high altitude weather balloons. Teams measure various atmospheric parameters as a function of altitude up to about 100,000 feet and some obtain a series of timed images of the Earth throughout the balloon’s ascent to characterize surface features, cloud structure, and the Earth’s curvature. The team from ERAU will be contributing to the NASA Eclipse Project.
- Engineering students launched EagleSat-1, a cube satellite, as a secondary payload aboard a Delta II rocket. Its mission was to study the satellite orbital decay and

demonstrate the use of super capacitors for power rather than traditional rechargeable batteries. This student-led CubeSat project is supported by the NASA Space Grant Program and Embry-Riddle Aeronautical University. The current mission, EagleSat 2, is a 3U CubeSat set to launch in late 2022/early 2023 as part of NASA's CubeSat Launch Initiative. The spacecraft will carry dual scientific payloads; one designed to detect and track cosmic rays and the other to test how radiation in space can affect various types of commercially available computer memory.

- ICARUS: The Instrument and Control of Autonomous Robotic Unmanned Systems is a multi-institutional, multi-departmental collaboration with a focus on sensor fusion and machine learning for detection, tracking, localization, and identification of objects. They are currently funded through an alumni donation and are working with ERP-EPI USE on strategies and systems to detect, track, and localize elephants, rhinos, and people in and around game reserves.

Leadership

The Prescott campus is run by a chancellor that reports to the University president residing at the Daytona Beach campus. In 2017, **Dr. P. Barry Butler** became the sixth president of Embry-Riddle Aeronautical University. Under his presidency, Embry-Riddle continues to expand discovery-driven degree programs and its research programs include aerospace innovation labs, technology transfer projects, startups, business consultantships, and the award-winning gravitational wave research (LIGO). Butler has encouraged collaboration with industry, resulting in expedited hiring initiatives with leading aviation and aerospace industries. He is expanding the University's interest in aviation cybersecurity, aviation data analytics, and autonomous vehicles. The University also created new partnerships to prime the aviation/aerospace pipeline.

Dr. Anette M. Karlsson, a mechanical and aerospace engineer and a highly accomplished academic leader, is the Chancellor of Embry-Riddle Aeronautical University - Prescott. Previously, Dr. Karlsson served as a professor and dean of the Washkewicz College of Engineering at Cleveland State University.

A Fellow of the American Society of Mechanical Engineering, Dr. Karlsson earned her Ph.D. in mechanical and aerospace engineering at Rutgers University, within the area of applied mechanics. She completed her bachelor's and master's degrees at Linkoping University in Sweden.

Dr. Karlsson conducted postdoctoral research at Princeton University before joining the University of Delaware, where she later became chair of the Department of Mechanical Engineering. Earlier in her career, she worked as a research/design engineer for Saab Missiles and Saab Aerospace, and as a technical attaché for Sweden's Embassy in the United States.

Her research interests focus on the thermo-mechanical properties of advanced materials with an emphasis on the durability of materials used in clean energy production. Dr. Karlsson has

published more than 80 peer-reviewed international journal articles, and she has been the primary adviser for more than 15 doctoral and master's degree students.

Dr. Karlsson's many honors and awards have included the U.S. Office of Naval Research Young Investigator Award, the University of Delaware's E.A. Trabant Award for Women's Equity, as well as the Young Scholars Award of the Francis Alison Society and membership in the engineering honor society, Tau Beta Pi.

Dr. Kathleen B. Lustyk is the Vice Chancellor and Associate Chief Academic Officer of Embry-Riddle Aeronautical University - Prescott. Dr. Lustyk was previously Dean of the College of Arts and Sciences.

Prior to arriving at Embry-Riddle in 2017, Dr. Lustyk was a professor of psychology at Seattle Pacific University, where she was the Chair of the Department of Psychology. Her professional affiliations include the Western Psychological Association, the Society for Women's Health Research, and the Society for Psychophysiology Research. She holds a Ph.D. in Physiological Psychology with a specialization in Endocrinology from the University of Washington, Seattle.

Dr. Lustyk supports the Chancellor in executing the academic mission of the University at the Prescott Campus. The following units report to the Vice Chancellor: the academic colleges, Student Support Services, and the Center for Career and Professional Development. Student Support Services includes academic records, academic advising, tutoring, and the Hazy Library. The Center for Career and Professional Development includes career services, the Center for Teaching and Learning Excellence, and the Undergraduate Research Institute (URI). Dr. Lustyk also serves as acting chancellor when the Chancellor is on leave or professional travel.

Over the course of her academic career, Dr. Lustyk received various research and teaching awards including the Outstanding Research Article from the Society of Gastroenterology Nurses and Associates in 2002, and the Faculty Advisor Appreciation Award from Psi Chi, and the International Honor Society in Psychology in 1998, 1999, 2000, and 2015. She was named Professor of the Year for the School of Psychology, Family, and Community at Seattle Pacific University in 2009 and 2010. Dr. Lustyk also received a K18 Senior Scholar Career Award from the National Institutes of Health to study nuclear physics at the University of Washington and receive training in magnetic resonance imaging at Yale University.

Strategic Plan

Through a 10-month collaboration between students, faculty, staff, administration, and community stakeholders, Embry-Riddle created a [Strategic Plan \(2018-2023\)](#) that has guided the institution's efforts to be true to its mission, advance its vision, and honor its values. Planning is underway to flesh out the next 5-year plan and Chancellor Karlsson is a key contributor to the plan for Prescott campus.

The College of Engineering

The [College of Engineering](#) prepares students to become problem solvers, innovators, and leaders in their professions. Equipped with cutting-edge skills, the College's graduates take on the critical challenges humankind faces on earth, in space, and beyond.

The College's reputation and the engineering programs' high rankings manifest from a tradition of teaching excellence and a vast array of well-equipped laboratories and maker spaces, which enable the University's hands-on and learning-by-doing philosophy. From hands-on design projects to theoretical analysis, students are challenged, supported, prepared, and mentored by some of the nation's most outstanding faculty.

A [three-project plan](#) is underway to update existing buildings, expand facilities, and improve the student experience on campus. The new 15,000-square-foot Center for Aeronautics will include a new wind tunnel and two 1,300-square-foot propulsion labs which will be located adjacent to the rocket test complex where students develop liquid and solid rockets with the goal of reaching space. The new facilities will enhance opportunities for hands-on development of air-breathing and rocket propulsion systems, unique for an undergraduate institution.

Vision Statement

The College's vision is to contribute well-prepared professionals for early success in the industry or in graduate school. Our faculty is dedicated to educating engineers for the 21st century.

Mission Statement

Our mission is to provide undergraduate education founded on a rigorous, applied treatment of engineering fundamentals coupled with modern engineering tools.

Academic Programs

The College has three departments: Aerospace Engineering, Mechanical Engineering, and Computer, Electrical, & Software Engineering serving nearly 1,200 undergraduate students. The College offers Aerospace, Computer, Electrical, Mechanical, and Software Engineering Degree programs. All programs are accredited by the Engineering Accreditation Commission of [ABET](#).

The Department of Aerospace Engineering

The Bachelor of Science in Aerospace Engineering program equips students with skills to solve even the most complex challenges in design, propulsion, and systems for aircraft and/or spacecraft. For more than 17 years, the Aerospace Engineering undergraduate program has held a top ranking in the nation among schools not offering a Ph.D. Students benefit from the most state-of-the-art resources available today – the same tools in use by aerospace engineering professionals around the globe. Over 800 students are enrolled in the program, gaining hands-on experience from the start. Students participate in various projects and competitions and learn real-world, on-the-job engineering principles. Students frequently work one-on-one with faculty on research projects and activities, build a professional network, and have high job placement rates after graduation.

To learn more about the Department's degree programs and laboratories, visit:

<https://prescott.erau.edu/college-engineering/aerospace>.

The Department of Mechanical Engineering

The Department of Mechanical Engineering is one of the fastest growing programs at Embry-Riddle Prescott. Enrolling over 200 students, this evolving field focuses on the design of machines and mechanical systems, from miniature machines and Micro-Electrical-Mechanical Systems to incredibly large and complex systems like the space shuttle launch vehicle. Students have a choice of curriculum tracks – Robotics (autonomous vehicles), Energy (alternative and conservation), and Propulsion (gas turbines) design – allowing students to apply their knowledge and creativity to a project they are passionate about. The Bachelor of Science degree in Mechanical Engineering prepares graduates for a wide variety of engineering careers in fields such as aerospace, robotics, energy, automotive, biomedical, and manufacturing. Mechanical engineering is the broadest of the engineering professions, involving work in almost every technical area and in a wide variety of industries and organizations. It is also among the most enduring professional careers, with stable job opportunities during difficult economic periods.

To learn more about the Department's degree programs, labs, and facilities please visit:

<https://prescott.erau.edu/college-engineering/mechanical>.

The Department of Computer, Electrical, & Software Engineering

The Department of Computer, Electrical, & Software Engineering enrolls over 150 students. The Bachelor of Science in Computer Engineering covers everything from analog electronic systems to high-level programming and operating systems. Students take courses that give them advanced knowledge in computing, programming languages, digital and analog circuits, digital computer design, telecommunication systems, microprocessor-based systems, embedded control systems, hardware/software systems integration, real-time systems, and software engineering.

The Bachelor of Science in Electrical Engineering has a systems-oriented curriculum of study that includes analog and digital circuits, communication systems, computers, control systems, electromagnetic fields, energy sources and systems, and electronic devices. Students also specialize in avionics, preparing them for entry-level engineering positions in the aerospace industry. Emphasis on design and laboratory experience ensures that the Embry-Riddle Electrical Engineering graduate is in a preferred position to enter industry practice or graduate school after completing the program.

The Bachelor of Science in Software Engineering prepares students for positions working in a range of industries, from aerospace companies to video game developers. Because of the focus on real-world, hands-on projects like the flight control of an autonomous aircraft or power control in a hybrid automobile, the students get to develop the knowledge, skills, and ways of thinking required to design and implement large software systems.

For more information on the Department's degree programs, labs, industry advisory board and more, please visit: <https://prescott.erau.edu/college-engineering/computer-electrical-software>

Role of the Dean

Reporting to the Vice Chancellor and Associate Chief Academic Officer of Embry-Riddle Aeronautical University Prescott, the Dean serves as the chief administrative, academic, and budgetary officer for the College of Engineering. The Dean serves, orchestrates, and executes the strategic vision of the College. The Dean serves as a role model of integrity and professionalism for the College's faculty and is accessible to students. As a member of the Academic Leadership Council, the Dean collaborates closely with other deans, the Assistant Dean of Student Support Services, and the Executive Director of the Center for Career and Professional Development. Being part of a multi-campus system, the Dean collaborates with other college deans within the University system. As champion for the College the Dean engages regional, national, and global collaborations to inform academic programs, interdisciplinary initiatives, and research projects to keep the College on the cutting edge.

The Dean will be an approachable, collaborative, and communicative community builder, serving as an articulate and strong advocate for the College. As a skilled storyteller and public speaker, the Dean will engage various constituents to spread Prescott's College of Engineering story. In addition, the Dean will possess a passion for engineering education and will continue the important work of fostering the same in the College's many constituent groups.

In support of both students and faculty, the Dean must lead the development and implementation of innovative academic programs, improvements in the recruitment efforts of students, and comply with accreditation criteria and comprehensive academic assessment.

The Dean will facilitate the creation and sustainment of partnerships with likely or potential student employers. The Dean will work with alumni, foundations, and corporations toward greater financial support for both the College and the University.

The Dean will be invested in the professional development and flourishing of the college faculty, will embrace the role of shared governance in establishing guidelines for faculty development, and will partner with the college associate dean to meet the expectations set forth in the Faculty Handbook. They will monitor faculty workloads and work with the Vice Chancellor to engage the ERAU process to assure appropriate resourcing for the College.

The Dean will provide advocacy for retention, student success, and other strategic initiatives set forth by the Chancellor and/or Vice Chancellor.

The Dean oversees 50 full-time faculty, four part-time faculty, six direct staff, and four academic and career advisors and administers a budget of \$6.5 million.

Opportunities and Challenges

As the University continues to grow and evolve, the next Dean will honor the legacy of the College of Engineering through a commitment to growing enrollment and opportunities for students and faculty of the College while remaining dedicated to undergraduate education. In addition, the next Dean will have the opportunity to address the following priorities:

Lead the development and implementation of a unifying and responsible strategic vision for the future of the College. The next Dean will have the opportunity to lead the College in an inclusive planning and implementation process with the goal of further advancing the visibility, prominence, and quality of the College locally, nationally, and globally. They will engage the College in establishing a strategic plan that will inform the campus plan. It will be important for the new Dean to listen well and to integrate the vision of the current leadership team with their own aspirational vision, and to have an understanding of the trends and opportunities in the engineering education landscape.

Additionally, it is essential that the next Dean prepares the College to meet the changes and challenges facing higher education amid changing times. With the University facing a crowded marketplace for prospective students, the next Dean will lead a transparent and inclusive process to identify an emerging set of priorities for the College that both stays true to its unique traditions and values, and also embraces a more creative, flexible, and entrepreneurial future.

Continue to strive for academic excellence. The College offers its next Dean the opportunity to take full advantage of the impressive quality of its faculty; to advance the creative, entrepreneurial culture that drives research and discovery; and to provide vision and leadership for pedagogical innovation while fully embracing the cross campus collaborative approach to change at Embry-Riddle. The Dean should foster an environment of the highest expectations in teaching and student engagement. The Dean will be expected to work with department chairs to ensure that all faculty members have balanced workloads that allow for the pursuit of intellectual interests and have opportunities to develop and contribute at every stage of their careers. Recognizing that faculty are ultimately responsible for delivering academic excellence, it is the Dean's role to supportively lead and unify the faculty in this pursuit.

Lead the College to new opportunities with ERAU's other colleges, satellite locations, and regional campuses around the world. The next Dean will be expected to advance the College and the University as a whole by forging programmatic, educational, and research partnerships with other colleges. The next Dean will leverage the strength of ERAU's system to identify and address recruitment opportunities for emerging undergraduate degree programs and other educational opportunities.

Advance further the College's commitment to diversity and inclusion. The next Dean will support the University's commitment to academic excellence by fostering a diverse and inclusive community with a keen focus on belonging. The Dean will also work to recruit, attract, and retain faculty, students, and staff who are racially, ethnically, socially, economically, and by gender and

sexual orientation underrepresented in higher education and in engineering in particular. The Dean must continue to foster a welcoming environment for all individuals.

Secure additional resources for the College through effective fundraising. The next Dean will identify and pursue a wide variety of development opportunities, as well as leverage existing resources, with alumni, foundations, corporations, and other entities to execute the next strategic vision and plan. The Dean will partner with the University's development office, the college's philanthropy council and industry advisory board in articulating the case for supporting the College and pursuing promising opportunities.

Understand and effectively communicate the College's budgeting and academic planning model. The next Dean will work closely with the finance team to effectively align the College's resource management model with an increasingly competitive and dynamic higher education marketplace. A clear, robust, and transparent budget and resource management process is vital to long-term competitive viability.

Desired Qualities and Required Qualifications

The next Dean will hold a doctoral degree in an engineering-related field and a record of professional accomplishment sufficient to be appointed as a tenured full professor. Outstanding teaching, research, service, and industry experience are highly valued. The next Dean will have a strong track record of successful personnel management as chair, director, or in a comparable administrative role, including experience mentoring talented faculty, staff, administrators, and students to perform at their best. In addition, the individual must possess administrative experience and the ability to:

- Lead the development and implementation of a College of Engineering strategic vision that supports ERAU's Strategic Plan and propels the College to the next level of success in student success, research and scholarship, external reputation, and philanthropy.
- Lead and support the College faculty to further enhance ERAU's reputation as a student-centered university to improve student retention and graduation rates.
- Demonstrate a strong commitment to strengthening the College's partnerships with industry.
- Support faculty within the College, including faculty who come directly from industry.
- Identify and promote programs that support ERAU's commitment to diversity, equity, and inclusion for faculty, staff, and students.
- Work with the University's Office of Philanthropy and Alumni Engagement to develop and participate in fundraising efforts on behalf of the College of Engineering.
- Budget and administer the College's academic programs and related activities and working in partnership with the Campus Vice Chancellor and Campus Chief Budget Officer, strategically identify and manage fiscal priorities.

- Work closely with the campus senior leadership, philanthropy, and Undergraduate Research Institute to drive the University's economic development goals by fully engaging faculty and students in growing innovation and entrepreneurial opportunities.
- Collaborate with faculty and administration across the three campuses to innovate, implement, and coordinate academic programs in support of the ERAU Strategic Plan. This may include proposing new programs or tracks/areas of concentration to existing academic programs that are aligned with the University's strategic enrollment management plans.
- Manage the day-to-day operations of the College.
- Work closely with faculty and staff leaders to promote a commitment to shared governance.

Procedures for Candidates

The review of candidates will begin immediately and continue until the position is filled. Nominations, inquiries, and application materials, including a letter of interest, curriculum vitae, and the names of five professional references should be forwarded in confidence to:



Steve Leo, Managing Director
Vicki Henderson, Senior Associate
Storbeck Search
610-572-4296

ERAUDeanEngineering2022@storbecksearch.com

For more information about Embry-Riddle Prescott please visit: <https://prescott.erau.edu/>

ERAU is committed to being a global leader in diversity and inclusion in higher education. It continually strives to recognize, respect, and celebrate the differences and cultural identities among individuals as the institution recruits, supports, and embraces its diverse community. ERAU works to provide a safe environment where self-expression is welcome. ERAU strives to create a campus climate free of discrimination so that networks, partnerships, and cultural competency continue to be fostered through leadership, integrity, care and respect.

